Principles for collaboration between the
UM College of Humanities and Sciences (H&S) and Missoula College (MC)
to deliver general education courses (Mar. 26, 2012)

1. Proposals for new courses should be brought forward with adequate time for full review by faculty members and the administrations of H&S and MC.

2. When a course is proposed based on an existing H&S general education offering, it should be based on the existing syllabus of that course. It is the responsibility of the cognizant H&S department to provide a current syllabus.

3. If a new course is proposed, but has overlapping content with an existing offering in H&S, the syllabus should be reviewed by H&S faculty in consultation with MC faculty to achieve agreement on appropriate content.

4. Instructors for MC general education courses are solicited/chosen by the MC administration. However, consultation with H&S is expected in order to assure comparability of credentials and background between offerings by the two colleges. In addition, wherever possible, the use of advanced graduate students from H&S should be considered.

5. Graduate students in H&S departments can be considered for instructional positions teaching MC courses if they meet with the approval of the cognizant MC department and the MC administration. In that H&S they will be compensated at the regular MC adjunct rate. To facilitate a positive working relationship between H&S graduate students and MC faculty, H&S departments should recommend the most senior and qualified graduate students available on a competitive basis. Such graduate students will be known as Science (or Humanities) Teaching Fellows, but as indicated, the final decision of who teaches a MC course would be with the MC.

[Prepared and reviewed by Deans Comer and Good, Provost Brown]