Greetings From Dean Comer

Dear Friends,

Congratulations to the class of 2012! In this issue you will find articles profiling graduating students, faculty publications, current research and achievements of our faculty, staff and students.

In our ongoing effort to keep in touch with our alumni and friends across the country, we recently visited Portland and Phoenix. These visits allow us to share updates and receive feedback about college activities. Visit our web page www.cas.umt.edu or join us on Facebook (College of Arts and Sciences, University of Montana) to find out where we are headed next. Stay tuned for a visit in a city near you!

I am encouraged every day by the incredible opportunities that our faculty, staff and students have.

Faculty are increasingly developing meaningful partnerships with colleagues across disciplines, institutions and geographic boundaries. Students and scholars have a chance to create new and exciting ways to deal with major challenges facing us locally, nationally and globally.

I hope that you will remain connected to the College and that you enjoy receiving occasional updates from me on important activities on our campus and at the many locations around the world where our students and faculty study and conduct original research.

Please feel free to contact us with any questions, comments or news. We want to stay connected to you.

Cheers,
Chris Comer

Evening of Thanks

The College of Arts and Sciences hosted the first Annual Evening of Thanks on Thursday April 12th in the Payne Family Native American Center. The event was intended to thank alumni, friends and donors for their current support and to showcase the importance of philanthropy within the College. The program featured Dean Chris Comer, who spoke about creating a culture of philanthropy and the impact that private support has on students’ lives. Graduate student Rebecca Hamler recounted her undergraduate studies and graciously spoke about the support she received during her time at UM. “Scholarships have become my lifeline to academic success” Rebecca exclaimed.

The evening ended with remarks from the Director of the African American Studies program, Dr. Tobin Miller Shearer. He focused on the idea that private philanthropy is simply an investment in hope. “I do not mean hope in the religious sense, I mean the hope that comes from the project of education, the formation of new knowledge, the exploration of questions not even yet conceived – the very life and substance of higher education.” The evening was a great success and we look forward to continuing the tradition in the coming years.

Published by
The College of Arts & Sciences of The University of Montana
Dean: Chris Comer
Contributing Editors: Sarah Hinkle and Jenny McNulty
Production Staff: Dani McLaughlin Kelley Willett and Melanie Hoell
Design: Ashley Barber
Production: UM Printing & Graphic Services

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Jason Cowan: Computer Science

Jason Cowan is a Missoula native who will be finishing his Bachelor’s of Science this spring. He gained his interest in Computer Science at an early age by playing around with the family computer. Through grade school he would use DOS – an old computer operating system – to install and play video games and by high school he was building websites and simple computer applications. He started his college career with an interest in pharmacy, but quickly realized that computer science was better suited for him.

He attributes his success in the Computer Science department to the faculty and the many programming outlets that have been provided to him. “The Computer Science department's faculty is nothing but great. They always have their doors open and are willing to help you at any time to help you better understand the material.”

He has also been working with Lecturer Michael Cassens in running a student computer workshop and an Android phone game programming camp for grade school and middle school children. These events are designed to get kids exposed to the computers that are becoming so integrated into their lives and show them how they function. This summer he will be helping with another Android Game programming camp and will assist with the first high school game programming camp.

Julie DeSoto: Political Science

Julie began her college career in autumn of 2008, and will be completing a Bachelor of Arts Degree in Political Science with a concentration in Public Administration (with minors in both Arabic Studies and International Development Studies). She has maintained her academic performance consistently over four years, achieving either a 4.0 or Dean’s list status each semester. She has also earned a Peace Corps preparation certificate as a part of the International Development Studies program. Julie will be graduating with high honors status from the Political Science Department, after completing her capstone comprehensive exam.

In her time at The University, Julie has learned the value of balancing academic excellence with civic engagement. She has learned valuable skills in networking and believes in learning more than just lecture notes from her professors. She considers them to be invaluable and rare sources of knowledge and guidance, and makes a habit of seeking them out for advice beyond the classroom. She attributes her continued success, academic and otherwise, to the helpfulness and guidance of her inspiring mentors across campus. They regularly go out of their way and sacrifice their time and effort to help her succeed.

While maintaining her rigorous academic schedule, Julie has been deeply involved in the vibrant campus and Missoula communities over the past four years. She has learned through experience the value of civic engagement, and strives to share that insight with others. In 2010-2011, Julie served as Director of Operations for the Northern Rockies Model Arab League. Also in 2010-2011, Julie served as a Senator-At-Large for The Associated Students of The University of Montana (ASUM). In 2011-2012, Julie served as Vice President for Pi Sigma Alpha Epsilon Mu, The University of Montana’s chapter of the national political science honor society. Julie has also been an active member of Griz for UNICEF, and Mount of Olives Arabic Language and Culture Club. She has been elected to serve as President of Griz for UNICEF for the 2012-2013 year and is excited and passionate about raising awareness and funds to support those in need across the globe. Julie says, “I feel honored to work with many diverse groups across campus, and am indebted to my fellow students for the support, energy, and knowledge they have shared with me over the years.”

Julie is passionate about using her training from UM not only to make a difference in her local community, but also abroad. She hopes to eventually work abroad in the Middle East for an NGO focusing on women’s empowerment, and has already made connections in Egypt during previous visits to Cairo.

This spring, Julie was awarded the Diversity Advisory Council’s Student Achievement Award, and was named the Political Department’s Outstanding Senior for 2012. She has been a member of Alpha Lambda Delta since 2008, was a member of the Mortar Board in 2011-2012, and has won a number of departmental and general UM scholarships. She is enrolled in the Master of Public Administration program at The University of Montana for the 2012-2013, and has chosen the international development track.

Student Experiences

Jason is currently employed at Student Affairs Information Technology as a student programmer where he constructs web applications for Student Affairs departments. Through his employment, he has assisted in creating many web applications including; an employee and ticketing management system for the Direct Connect office, a housing rental application for the ASUM Renter Center, and soon a dorm application for the Residence Life Office.

In the fall, Jason will be attending the Computer Science Graduate Program at The University of Montana. He plans on giving back to the CS department and the university by continuing his assistance with the student summer programs and with the science fair. “I believe that by getting students more involved with science and computers we will be able to spark interest and help create future science scholars.”
Tess Carlson: Philosophy

Tess Carlson grew up in Missoula, Montana and decided to stay in the Missoula Valley for college, in order to accept in-state tuition. This spring, she will receive her Bachelors of Arts in Philosophy from the University of Montana Davidson Honors College and looks forward to continuing with an education in non-profit development. Throughout the last four years, Tess has pursued her passion for rock climbing, trail running, and horseback riding, while remaining enthusiastic about her studies. She attributes this enthusiasm to her love of difficult questions and the level of intellectual integrity in her department.

“My professors and fellow students of Philosophy have been amazing to work with. I am constantly in awe at the amount of creativity, dedication, and interest that is put forth on a daily basis.”

Because Tess has remained in Missoula for her degree, she has been able to take advantage of a number of opportunities she could not have otherwise. In the summer of 2011, she was accepted to the Washington Center as a study abroad intern in London. While there, she worked for the Foundation for Women’s Health Research and Development (FORWARD), a non-governmental organization dedicated to securing and protecting health and reproductive rights for African women. During her time at FORWARD, Tess was part of their UK campaign to end female genital mutilation (FGM). This was an eye-opening experience.

“By working with FORWARD I had the chance to speak with women directly effected by FGM. This forced me to go beyond the academic setting and look at the issue more deeply. I came to understand that while FGM is a serious human rights abuse, it is also an important part of a girl’s passage into womanhood for some communities. In effect, any effort to end the practice must acknowledge this role in order to bring about substantial change.”

After returning to Missoula, Tess wanted to articulate what she had learned so she dedicated her senior thesis to the topic. In this paper she advocates for a specific method of ending FGM, which takes into account its cultural value and respects members of practicing communities by treating them as autonomous individuals. Through this project, she was able to combine her background in moral philosophy with the knowledge she has gained from firsthand experiences.

In the future, Tess hopes to do similar work by becoming involved in the non-profit sector. As a student, she has also interned for the local organization FORWARD Montana, on their campaign to raise political awareness throughout the Missoula community. This summer, she hopes to work for them again on a more substantial level. During this time, Tess would like to obtain the experience and skills necessary to work at an international organization in pursuit of women’s rights.

After graduation Tess will be preparing for the GRE and LSAT. She would like to continue with school but has not yet decided which field of study will best contribute to her professional goals. In the coming year, Tess will dedicate her time to making a decisions about school, taking a deep breath, and riding her horse, Talouse.

To help support student experiences like these please visit: www.cas.umt.edu and note CAS Student Experiences in your gift.

CAS Picture Trivia

Guess where this picture was taken. Answer on page 5

Photo Courtesy of Rick Gratz
Late in the fall semester of 2011, Dr. Linda Gillison, department chair of Modern and Classical Languages and Literature realized that she didn’t have a faculty member to teach Latin 311, a class required to graduate with a degree in Latin. Immediately, Dr. Gillison thought of retired professor Dr. Jim Scott. Dr. Scott was thrilled to receive the phone call, and generously agreed to come out of retirement to teach the class. The following comments are by the students of Latin 311.

There are five of us who will be able to graduate with Dr. Scott teaching this one last course. We’re grateful that he has always been so willing to put up with the quirkiness of our class, and everyone has fun (productive fun, of course) in class together. Dr. Scott drives from Big Fork to Missoula every Wednesday afternoon, to meet with us for three hours in the evening. To break up the long class, we’ve been putting on potluck-style dinners together.

We are all either native Montanans or long-time residents: a third of the group is from Seeley Lake. Accordingly, the food tends to reflect the regional bias. Crockpot meals have been popular because they can be taken to campus in the morning and left in Dr. Scott’s office until class begins at four. Typically, we work on translating together for the first hour and a half or so. We’ve been reading Latin love elegy this semester, with some Ovid, Propertius, Tibullus and Sulpicia. For the tests, we write a few lines of elegy and go over them as a group to work out problems with grammar and meter. Once the dinner has been set up, we generally continue discussing the material and pick up the translation again after the meal.

Most of us started out in Latin 101 with Dr. Scott, and we’ve all become close through four semesters together. As students, we know our teachers are invested in our success, and they work very hard, often taking independent studies and extra classes, in order to make sure we can advance as far as possible in the study. Dr. Scott took this investment even further, he cares so much about our success that he came out of retirement to teach this class. We feel so fortunate to learn from him one last time. It has been a wonderful semester, and we could not have asked for a more enjoyable section of Latin 311, dinner included.

**New 2-Year Degree Encourages Police Officers to Continue Education**

The Associate of Arts with an area of concentration in Fundamentals of Police Science (PSS) program is a collaborative effort between the Montana Law Enforcement Academy (MLEA), The University of Montana College of Technology (UM-M COT), and The University of Montana-Missoula baccalaureate campus. While the MLEA Law Enforcement Officer Basic Course is a high-quality training program accredited by the Montana Public Safety Officer Standards and Training (POST) Council, there has not been a mechanism to provide the officers or pre-service trainees with college credit or with a college-level academic path to higher education degrees, including associate of arts and baccalaureate degrees. The new Associate of Arts with an area of concentration in Fundamentals of Police Science builds on the existing MLEA Law Enforcement Officer Basic curriculum and enhances the skills and educational level of program graduates through continued education primarily at the COT, with additional coursework at UM’s Mountain Campus. The collaborators on this project believe that developing this relationship between MLEA, UM-M COT, and UM-Mountain Campus will underscore the value of education and encourage officers to continue their college education.

PSS students will take several sociology/criminology courses offered at the Mountain Campus through the Department of Sociology’s Criminology Program. These courses include Introduction to Criminology, Sociology of Law Enforcement, and Sociological Research Methods. This blending of courses from the College of Technology and the Mountain Campus is intended to encourage PSS students to pursue a bachelor’s degree after completing their AA degree.

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**Research News**

**Sampling of Recent Awards for Scholarship, Teaching and Outreach by CAS Faculty**

Fred Allendorf, Biological Sciences, Colorado’s Canada Lynx Population
Joel Berger, Biological Sciences, CESU-Trans-Beringia Muskoxen
Michael Ceballos, Biological Sciences, REU-International Research Experience
Kelly Dixon, Anthropology, SHA Website Project 2012
Jeffrey Good, Biological Sciences, Male Sterility in House Mice
Willard Granath, Biological Sciences, INBRE II - Electron Microscopy
Joel Harper, Geosciences, Greenland Analog Project 2012
Walt Hill, Biological Sciences, All Nation’s Louis Stokes FY12
Dick Hutto, Biological Sciences and Avian Science Center, 2012 Bird Research on MPG Ranch, Grid-Based Monitoring
Anyá Jobour, History, NEH Summer Stipend
Leonid Kalachev, Mathematical Sciences, Fatigue Based Scheduling and Countermeasure

Erin Landguth, Biological Sciences, Conservation of Whitebark Pine
Winsor Lowe, Biological Sciences, Coexistence in Stream Communities
Doug MacDonald, Anthropology, Yellowstone Archeology TA Project
Scott Miller, Biological Sciences, Heterocyst Envelope
Dan Reisenfeld, Geosciences, SITOF Neutral Mass Spectrometer
Peter Rice, Biological Sciences, Flowering Rush in Flathead Basin
Ed Rosenberg, Chemistry and Biochemistry, Genomic Constraints, Polymicrobial Infection
Mike Rosulek, Computer Science, NSF CAREER: Multi-Party Computation
Rob Saldin, Political Science, NEH Enduring Questions Grant
Sally Thompson, Anthropology, Pictograph Cave NAGPRA Process
Andrew Wilcox, Geosciences, Thresholds in Fluvial Systems
Bob Yokelson, Chemistry and Biochemistry, Tropospheric Composition
2012 COX Award For Teaching Excellence

The Helen and Winston Cox Educational Excellence Award is an award given annually to UM faculty in the College of Arts and Sciences who are not yet tenured, based on superior contributions to the education of UM students. The award was established by the Cox children in honor of their parents. At various points in his career, Winston Cox was a teacher in a one room school house and an oil man. His children chose to recognize the important contribution of teachers. This prestigious award helps the College of Arts and Sciences attract and retain high quality faculty. The 2012 award winners are:

**Dr. Leora Bar-el**, Assistant Professor of Linguistics in the Department of Anthropology, and

**Dr. Robert Greene**, Associate Professor, in the Department of History.

Awards are made on the basis of superior teaching, advising and mentoring of students. Additionally, awardees are accessible to students beyond the typical office hours and class time. They are engaged in scholarly activities as well as campus and community service. This is the highest honor given by the College for early career faculty specifically to honor their achievements as teachers and mentors.

Dr. Bar-el is a rigorous, enthusiastic and skilled teacher. Additionally, she has a thriving research program on Salish languages which, in addition to its scholarly contributions, has fostered connections with neighboring communities. Professor Bar-el has effectively taught students at a variety of levels, from introductory to graduate and in a variety of mediums, from general education survey courses to specialized courses for the major. She designs her courses with care and commitment to excellence, often incorporating a research component. She expresses the excitement of the field to a variety of students, skillfully leads them through the required concepts and methods and takes the time to make herself available to students. Dr. Bar-el excels in every pedagogical role – as teacher, advisor and mentor.

Dr. Greene is an outstanding teacher, a master lecturer, a model advisor and an active researcher. His courses at The University of Montana are engaging and enlightening. During his career at The University of Montana, Dr. Greene has taught a variety of courses ranging from introductory courses to graduate seminars to highly successful MOLLI courses. He routinely incorporates primary materials, including fiction and films, in his courses in order to bring the material alive. He maintains high standards while providing the support necessary for his students to learn the subject and develop intellectually. Dr. Greene is the epitome of teaching excellence. We congratulate Professor Bar-el and Professor Greene for their outstanding teaching as evidenced by this award.

Faculty and Staff Awards

The University also recognizes the contributions of the faculty and staff at two separate awards ceremonies. The first, Charter Day, celebrates the founding of the University. The second, UM Employee Recognition Day, recognizes the service and dedication of all UM employees as well as the teaching and research prowess of the faculty. The list below shows those awards won by faculty and staff in the College of Arts and Sciences. Congratulations to all!

**2012 Charter Day Awards**

**George M. Dennison Presidential Faculty Award for Distinguished Accomplishment** - Peter Koehn, Department of Political Science

**Tom Boone Town and Gown Award** - Chris Comer, Dean of the College of Arts and Sciences; and Linda Gillson, Department of Modern and Classical Languages and Literatures

**John Ruffatto Award** - Christiane von Reichert, Department of Geography

**2012 Faculty and Staff Awards from UM Employee Recognition Day**

**Distinguished Scholar Award** - Ed Rosenberg, Department of Chemistry and Biochemistry

**Distinguished Teaching Award** - Greg Campbell, Department of Anthropology

**Graduate Assistant Teaching Award** - Jessica Jones, Department of English

**Montana Faculty Service Award** - Stephen Lodmell, Division of Biological Sciences

**Most Inspirational Teacher of the Year Award** - James Jacobs (deceased), Department of Physics and Astronomy

**Nancy Borgmann Diversity Award** - Gyda Swaney, Department of Psychology

**Outstanding Faculty Advising Award** - Mike Minnick, Division of Biological Sciences

**CAS Picture Trivia**

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**MONTANA LANDSCAPES**

Hilgard Peak rising to 11,316’ is the highest summit in the Madison Range of southwest Montana and the loftiest peak in Montana outside of the Beartooth Range where 28 pinnacles soar over 12,000. This segment of the Madison Range is also in the Lee Metcalf Wilderness. Hilgard sees very few climbers owing to its remote location and strenuous approach. All sides of this beautiful mountain have been scoured by glaciers and today a rock glacier sits below the east face and just below that, Hilgard Lake, on a calm clear day mirrors the two glacier carved horns that make up the main and north summits.
The College of Arts and Sciences is comprised of 18 departments and numerous programs. The day-to-day operation of these programs fall to the Department Chairs. These individuals are responsible for scheduling classes, meeting the needs of the students in their programs, making assignments, administering the department budget as well as serving as a liaison between the faculty and the administration. In addition to these responsibilities, our hard-working chairs are excellent teachers and scholars. In this newsletter, we highlight publications by some of our current Department Chairs.

Seeking Recognition
By David R. M. Beck

"In 1855 the Coos, Lower Umpqua, and Siuslaw tribes of Oregon signed the Empire Treaty with the United States, which would have provided them rights as federally acknowledged tribes with formal relationships with the U.S. government. The treaty, however, was never ratified by Congress; in fact, the federal government lost the document. Tribal leaders spent the next century battling to overcome their quasi-recognized status, receiving some federal services for Indians but no compensation for the land and resources they lost. In 1956 the U.S. government officially terminated their tribal status as part of a national effort to eliminate the government’s relationship with Indian tribes. These tribes vehemently opposed termination yet were not consulted in this action. In Seeking Recognition, David R. M. Beck examines the termination and eventual restoration of the Confederated Tribes at Coos, Lower Umpqua, and Siuslaw some thirty years later, in 1984. Within this historical context, the termination and restoration of the tribes take on new significance. These actions did not take place in a historical vacuum but were directly connected with the history of the tribe’s efforts to gain U.S. government recognition from the very beginning of their relations." In a hearing on land rights before the U.S. Senate Committee on Indian Affairs in February 2012 Coos, Lower Umpqua and Siuslaw Tribal Chairman Robert Garcia told committee members, "For a thoroughly documented history of the negotiation of the Empire Treaty and the failure of the United States to ratify it, please refer to David R.M. Beck, Seeking Recognition." An academic review in The American Historical Review calls the book "a valuable source for people interested in Indian termination policy, Oregon history, and in the history of race relations generally in the United States. The Coos, Lower Umpqua, and Siuslaw finally have received the recognition unfairly denied to them over the last one hundred and fifty years."

David Beck is a Professor and Chair of the Native American Studies Department.

The Imaginary Autocrat
By John Eglin

"Richard Beau Nash was the original "It boy," the self-invented, style-over-substance ruling impresario of Bath who came from humble beginnings. He is a living illustration of what can be achieved with self-confidence and self-possession, as he became the ever-present match maker, gambler, and businessman at the whirl of balls and games at Bath in the 18th century. John Eglin’s brilliant and rewarding book is concerned as much with Nash’s invention of himself as it is with the invention of Bath. He looks in rich and fascinating detail at the amusement culture of the city, the rapid physical expansion of the spa in the first part of the century, at developers, architects, and landlords, at the role which religion and medicine played in that expansion, and at Bath’s successful adaptation to rapid change. Wide-ranging, stylishly written, and peopled by remarkable characters, this book gives a wonderful insight into how people of the 18th century lived and let their wigs down."

John Eglin is a Professor and Chair of the Department of History.

Speaking in the Public Sphere
By Steve Schwarze

Debuting its first edition, Speaking in the Public Sphere is a textbook for introductory public speaking courses. It is grounded in traditional rhetorical principles as well as contemporary scholarship on public address and the public sphere. Steve’s book draws on case studies of students who apply this knowledge to their own speeches, and it also features students and public figures who have made a difference on public issues through their speaking skills. The book also draws attention to vital ethical issues related to public speaking, such as scapegoating and pandering to one’s audience. Ultimately, the book empowers students by helping them to develop the rhetorical skills necessary for effective citizenship and meaningful civic participation.

Steve Schwarze is an Associate Professor and Chair of the Department of Communication Studies.

View the electronic book shelf at www.cas.umt.edu/casweb/bookshelf/bookshelf.cfm or by visiting the CAS web site www.cas.umt.edu/ and selecting the link CAS Electronic Bookshelf under the Quick Links, on the right.
Anthropology Professor Gilbert Quintero was awarded a National Institute of Health (NIH) grant to study how emerging social media and communication technologies affect alcohol and drug use among college students. The grant is part of the Academic Research Enhancement Award (AREA) Program of the NIH. The AREA program differs from other NIH programs in that it supports research projects conducted by faculty and students.

Dr. Quintero is a broadly trained cultural anthropologist; he has expertise in the areas of applied anthropology, medical anthropology and Southwest ethnography. Professor Quintero has an active research agenda focusing on social, cultural, political and economic aspects of drug use. Gilbert describes anthropology as the study of the uniqueness of humans – as cultural beings, biological creatures and language users. He focuses on cultural aspects of being human. The question “what is culture?” is one that has been asked by anthropologists for many years. Gilbert describes culture as a form of shared knowledge which influences behavior and social practices. As a 21st century cultural anthropologist, the study of social media technologies, such as Facebook, is quite fitting.

The research project, in its third year, has incorporated both undergraduate and graduate students; to date 25 students have participated. Students conducting this research enroll in Professor Quintero’s course ANTY 431, Ethnographic Field Methods. The course includes training in ethical practices in applied anthropological research, a study of interview techniques and procedures, an overview of data collection and software use, and training on the use of transcription tools. Once the students have completed the initial preparation they begin conducting, processing and analyzing interviews.

The Social Science Research Lab (SSRL) has been an integral part of this project. It provides the space for the class to meet and to conduct research as well as to assist the student researchers. The SSRL contains computers with specialized software, transcription pedals, a classroom and space for students to conduct their research.

Dr. Quintero’s students have collected quite a large amount of data. While overall they have witnessed the use of social media as a catalyst for alcohol and drug use, they have also seen an odd contradiction: some people are more careful about public consumption as alcohol and drug use among college students is a concerning public health problem and studies indicate important transformations in these practices, it is currently unclear how these technologies are influencing these developments. This type of research is crucial in identifying promising points of prevention which can be incorporated into campus-based alcohol and drug abuse prevention programs. There is great potential for this timely research.

Dr. Quintero is a Professor in the Department of Anthropology. Beginning this fall, he will become the Department Chair. He is excited about this new opportunity and is happy to serve his Department in this capacity.

Thanks to the generous support of our friends and alumni, the College of Arts and Sciences has established four new funds. If you are interested in contributing to one of these funds, please contact Kelley Willett at 406.243.2568 or Kelley.willett@mso.umt.edu.

The Genevieve LaMotte Fund for International Experience
The Genevieve LaMotte Fund provides scholarships to undergraduate students for international experiences. Scholarship awards are given to proposals that detail the transformative nature of international study.

The Richard Drake Award for Writing
The Richard Drake award is designed to honor excellence in writing in the humanities; specifically history, literature, philosophy, religion, politics and the classics. Two awards of will be given annually; one to a graduate student and one to an undergraduate student.

Baldrige Book Subvention Fund
The Baldrige Book Subvention Fund was established to support publishing of scholarly books by CAS faculty in the areas of History, Philosophy and Religious Studies. This fund is meant to support costs that an author may be obligated to pay to a publisher in order to accomplish production. Examples of such costs include photograph reproductions, translations and indexing.

College of Arts and Sciences Opportunity Fund
Thanks to the generous support of Tom and Ann Boone the College of Arts and Sciences Opportunity Fund has been established. The fund was created to allow the Dean to respond to the varied and sometimes urgent needs of the College that go unmet because unrestricted contributions are very hard to come by. The College is very excited about the formation of an Opportunity Fund and hopes that it will help to leverage contributions from our alumni and friends. Some of the items that the fund will be used for are: faculty support and enhancement activities, funding undergraduate research, bringing acclaimed guest speakers to campus and student field trips.

GIVE NOW
To support these funds please visit: http://www.cas.umt.edu/
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Or send a check to:
The University of Montana Foundation
 c/o Kelley Willett
 PO Box 7159
 Missoula, MT 59807

Please add a note on the reference line of your check if you would like to donate to a particular scholarship or program within the college.

If you have any questions about donations, please contact:
Kelley Willett at kelley.willett@mso.umt.edu or by calling 406.243.2646

Kelley is happy to provide you with information about our giving programs including the Dean’s Opportunity Fund, annual gifts, the President’s Club, setting up a scholarship, endowments, or including the College of Arts and Sciences in your will or estate plans.

Coming to Campus?
The College and The University of Montana have various events, lectures, programs and classes going on all the time. Please contact Kelley if you would like to visit the College, get a tour of the new buildings on campus, attend a class, meet the Dean, or chat about your time here.