CLAS 391: Greek Study Abroad Orientation
Art and Archaeology of Ancient Greece

Instructor information
Instructor: Matthew Semanoff
Office: LA 425
Email: matthew.semanoff@umontana.edu
Phone: 243-5637
Office hours: MWF 2:00-3:00

Course information:
Time: 5:10-6:00 M
Place: LA 207

Course description:
This course is an orientation to the ancient Greek world and will prepare students with a background to better appreciate the sites we will visit throughout Greece during the Wintersession Study Abroad Program to Greece. The course will introduce students to the history of Greece from the Bronze Age to the Classical Age. Additionally, students will be introduced to Greek culture through myth and religion. Students will prepare the paper work required by the University of Montana for participation in a study abroad program. Students will also research and prepare a specific topic that will be presented on-site in Greece in January.

Learning Outcomes:
At the end of the semester, a successful student will:
1. Be familiar with the major periods of Greek history from the Bronze Age to the Classical Age,
2. Be familiar with the major artistic styles from the Bronze Age to the Classical Age,
3. Be familiar with basic cultural features of ancient Greece, including political practices in the Athenian democracy, worship of gods, religious festivals and games, the role of mythology in day to day life in the ancient world.
4. Students will complete all paperwork necessary for travel abroad.

Required textbooks:

Course Calendar:
The following schedule is tentative and subject to change:

8/25 Introduction and Beginning of Historical Overview
9/1 Labor Day – No Class
9/8 Historical Overview
   Reading: Historical Overview in Mee and Spawforth, pp 8-17; Sowerby pp 42-52 (Moodle)
   Due: Passports! Bring in photocopy of the first page of your passport, or copy of a submitted passport application or renewal form.
9/15 Complete Historical Overview
   Reading: Sowerby pp 52-70 (Moodle)
   Due: International Student ID card
9/22 Bronze Age: Minoans
   Readings on Cretan Myth… (Moodle)
   Due: Various forms from OIP
9/29 Bronze Age: Mycenae
   Reading: Aeschylus’ *Agamemnon* (Moodle)
   Due: State Department Smart Traveler Enrollment Program
10/6 Athenian Democracy
   Reading: Selections from Plato’s *Apology* and *Crito* (Moodle)
10/13 “Midterm”
10/20 Religion and Social Life
   Reading: Sowerby Ch. 3 (Moodle)
   Due: Learning Objectives Assignment
10/27 Greek Art
   Reading: Sowerby Ch. 6 (Moodle)
11/3 Checking in on reports: individual meetings throughout the week
11/10 Greek Art
11/17 Lessons in Modern Greek?
11/24 Greek Current Events (Show and Share)
12/1 Final Preparations!

**Required assignments and tests:**

Homework will consist primarily of readings and paperwork. It is imperative that all paperwork is prepared in a timely fashion. The paperwork is required for participation in the study abroad program.

Tourbuilder Assignment: We will construct a virtual tour of Greece using Google Earth’s Tourbuilder program ([https://tourbuilder.withgoogle.com](https://tourbuilder.withgoogle.com)). Students will research a particular work of art, site, or town that we will visit and in which they are particularly interested. This will then be posted in a tour based on our itinerary. More details to come.

Learning Objectives Assignment: Students will be required to write a brief essay explaining what they hope to learn during their time abroad in Greece. This should be a
thoughtful and thorough exploration of how they see this program in particular benefiting their course of study at the University of Montana and/or their or contributing to their overall development and growth as a member of a global community. You should take time to reflect on what it is that you hope to learn about while in Greece. These learning objectives will help me guide the program while we are travelling in January.

On-site Presentations: Students will be responsible for a presentation (approx 30 mins.) while travelling in January. Students will need to work on these presentations during the Fall semester. Most work will be independent of weekly assignments. During the week of 11/3, students will schedule individual appointments to discuss the progress of their projects. Don’t wait until then to let me know if you are having trouble. Feel free to drop by or schedule an appointment and I can help with resources.

Course guidelines and policies:

Attendance
I expect you to make every effort to attend class. If you are unable to do so, please contact me; you are responsible for making any necessary arrangements for whatever you missed in class. Late homework will not be accepted. I will not reschedule quizzes or exams unless arrangements have been made prior to the absence. Poor attendance will affect your participation grade.

PLEASE NOTE: Repeated tardiness or getting up in the middle of class is considered part of your attendance record. Similarly, dealing with a phone, whether silencing an incoming call, answering a call, sending or receiving text messages is part of your attendance record; you are not “attending” class, if you are frequently responding to messages emanating from outside the classroom. Additionally, these are distracting to your instructor and fellow classmates. Please show respect by limiting these types of disruptions.

Grading policy
Your grade will be calculated by the following breakdown: Participation and Attendance (10%), Timely completion of paperwork (25%), Midterm (15%), Tourbuilder Assignment (15%), Current event assignment (15%), Learning Objectives (10%), and Final Exam (10%)

The timely completion of paperwork is a crucial part of the orientation component of the study abroad program. It is either completed on time or it isn’t. This is also the least fun part of getting reading to travel to Greece. Please help me keep the program on track by being mindful of deadlines for paperwork.
**Disability modifications**
The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

**Student Conduct Code**
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [Student Conduct Code](http://life.umt.edu/vpsa/student_conduct.php).

Translation: Those of you who have been following Montana politics should by now be aware that there are very real consequences to academic misconduct and plagiarism in particular. While it is unlikely that your decision to cheat or copy someone else’s words without proper attribution will rise to the level of public scrutiny that Senator Walsh’s poor decisions have, it does not take a reporter for the *New York Times* to identify academic misconduct.