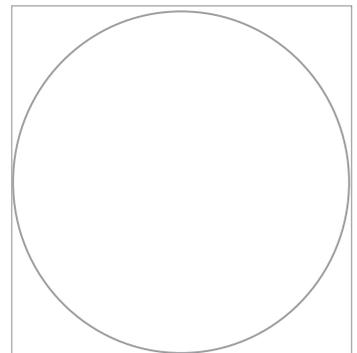


OFFICIAL ABSTRACT and CERTIFICATION

Category
Pick one only—
mark an “X” in box
at right

- Animal Sciences
- Behavioral & Social Sciences
- Biochemistry
- Biomedical & Health Sciences
- Biomedical Engineering
- Cellular & Molecular Biology
- Chemistry
- Computational Biology & Bioinformatics
- Earth & Environmental Sciences
- Embedded Systems
- Energy: Chemical
- Energy: Physical
- Engineering Mechanics
- Environmental Engineering
- Materials Science
- Mathematics
- Microbiology
- Physics & Astronomy
- Plant Sciences
- Robotics & Intelligent Machines
- Systems Software
- Translational Medical Sciences

1. As a part of this research project, the student directly handled, manipulated, or interacted with (check ALL that apply):
 - human participants potentially hazardous biological agents
 - vertebrate animals microorganisms rDNA tissue
2. I/we worked or used equipment in a regulated research institution or industrial setting: Yes No
3. This project is a continuation of previous research. Yes No
4. My display board includes non-published photographs/visual depictions of humans (other than myself): Yes No
5. This abstract describes only procedures performed by me/us, reflects my/our own independent research, and represents one year’s work only Yes No
6. I/we hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work. Yes No



This stamp or embossed seal attests that this project is in compliance with all federal and state laws and regulations and that all appropriate reviews and approvals have been obtained including the final clearance by the Scientific Review Committee.

Information on Required Abstract & Certification for ALL Projects at the Intel ISEF

** This form may not be relevant for your regional or state fair; please refer to instructions from your affiliated fair.**

In ADDITION to the basic form requirements for ALL Projects and any other requirements due to specific areas of research, an Abstract & Certification is required at the conclusion of research. Details on this requirement follow.

Completing the Abstract

After finishing research and experimentation, you are required to write a (maximum) 250 word, one-page abstract. For Intel ISEF, this abstract is written in the online Finalist Questionnaire portal and submitted electronically.

It is recommended that it **include the following:**

- purpose of the experiment*
- procedure*
- data*
- conclusions*

It may also include any possible research applications. Only minimal reference to previous work may be included.

An abstract **must not include the following:**

- acknowledgments (including naming the research institution and/or mentor with which you were working), or self-promotions and external endorsements*
- logos or proper names of commercial products*
- work or procedures done by the mentor*

Completing the Certification

At the bottom of the Abstract & Certification form there are six questions. Please read each carefully and answer appropriately. The Intel ISEF Scientific Research Committee will review and approve the abstract and answers to the questions.

Revisions are permitted via the online portal through late April (please reference the system for current year deadlines.)

Once approved, two copies of the Intel ISEF Abstract & Certification will be provided with a gold embossed seal; only this version of the abstract may be displayed or distributed.

NOTE: Your abstract must be on the Intel International Science and Engineering Fair Abstract & Certification form and have the Intel ISEF Scientific Review Committee approval seal before it is displayed or handed out. No other format or version of your approved Abstract will be allowed for any purpose at the Intel ISEF.

Intel ISEF Sample Abstract & Certification

Project Title	Project ID
Finalist Name(s)	Category Pick one only-- mark an "X" in box at right
Finalist School, City, State/Province, Country	
Abstract Body	<input type="checkbox"/> Animal Sciences <input type="checkbox"/> Behavioral and Social Sciences <input type="checkbox"/> Biochemistry <input type="checkbox"/> Biomedical and Health Sciences <input type="checkbox"/> Biomedical Engineering <input type="checkbox"/> Cellular & Molecular Biology <input type="checkbox"/> Chemistry <input type="checkbox"/> Computational Biology and Bioinformatics <input type="checkbox"/> Earth & Environmental Sciences <input type="checkbox"/> Embedded Systems <input type="checkbox"/> Energy: Chemical <input type="checkbox"/> Energy: Physical <input type="checkbox"/> Engineering Mechanics <input type="checkbox"/> Environmental Engineering <input type="checkbox"/> Materials Science <input type="checkbox"/> Mathematics <input type="checkbox"/> Microbiology <input type="checkbox"/> Physics and Astronomy <input type="checkbox"/> Plant Sciences <input type="checkbox"/> Robotics & Intelligent Machines <input type="checkbox"/> Systems Software <input type="checkbox"/> Translational Medical Science

1. As a part of this research project, the student directly handled, manipulated, or interacted with (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> human participants | <input type="checkbox"/> potentially hazardous biological agents |
| <input type="checkbox"/> vertebrate animals | <input type="checkbox"/> microorganisms <input type="checkbox"/> rDNA <input type="checkbox"/> tissue |

2. This abstract describes only procedures performed by me/us, reflects my/our own independent research, and represents one year's work only.

- yes no

3. I/We worked or used equipment in a regulated research institution or industrial setting.

- yes no

4. This project is a continuation of previous research.

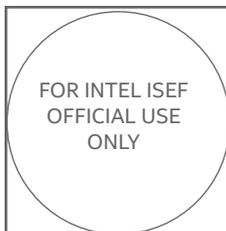
- yes no

5. My display board includes non-published photographs/visual depictions of humans (other than myself):

- yes no

6. I/We hereby certify that the abstract and responses to the above statements are correct and properly reflect my/our own work.

- yes no



Intel ISEF Categories and Subcategories

The categories have been established with the goal of better aligning judges and student projects for the judging at the Intel ISEF. Local, regional, state and country fairs may or may not choose to use these categories, dependent on the needs of their area. Please check with your affiliated fair(s) for the appropriate category listings at that level of competition.

Please visit our website at student.societyforscience.org/intel-isef-categories-and-subcategories for a full description and definition of the Intel ISEF categories:

ANIMAL SCIENCES (ANIM)

Animal Behavior
Cellular Studies
Development
Ecology
Genetics
Nutrition and Growth
Physiology
Systematics and Evolution
Other

BEHAVIORAL AND SOCIAL SCIENCES (BEHA)

Clinical and Developmental Psychology
Cognitive Psychology
Neuroscience
Physiological Psychology
Sociology and Social Psychology
Other

BIOCHEMISTRY (BCHM)

Analytical Biochemistry
General Biochemistry
Medical Biochemistry
Structural Biochemistry
Other

BIOMEDICAL AND HEALTH SCIENCES (BMED)

Cell, Organ, and Systems Physiology
Genetics and Molecular Biology of Disease
Immunology
Nutrition and Natural Products
Pathophysiology
Other

BIOMEDICAL ENGINEERING (ENBM)

Biomaterials and Regen Medicine
Biomechanics
Biomedical Devices
Biomedical Imaging
Cell and Tissue Engineering
Synthetic Biology
Other

CELLULAR AND MOLECULAR BIOLOGY (CELL)

Cell Physiology
Cellular Immunology
Genetics
Molecular Biology
Neurobiology
Other

CHEMISTRY (CHEM)

Analytical Chemistry
Computational Chemistry
Environmental Chemistry
Inorganic Chemistry
Materials Chemistry
Organic Chemistry
Physical Chemistry
Other

COMPUTATIONAL BIOLOGY AND BIOINFORMATICS (CBIO)

Computational Biomodeling
Computational Epidemiology
Computational Evolutionary Biology
Computational Neuroscience
Computational Pharmacology
Genomics
Other

EARTH AND ENVIRONMENTAL SCIENCES (EAEV)

Atmospheric Science
Climate Science
Environmental Effects on Ecosystems
Geosciences
Water Science
Other

EMBEDDED SYSTEMS (EBED)

Circuits
Internet of Things
Microcontrollers
Networking and Data Communications
Optics
Sensors
Signal Processing
Other

ENERGY: CHEMICAL (EGCH)

Alternative Fuels
Computational Energy Science
Fossil Fuel Energy
Fuel Cells and Battery Develop
Microbial Fuel Cells
Solar Materials
Other

ENERGY: PHYSICAL (EGPH)

Hydro Power
Nuclear Power
Solar
Sustainable Design
Thermal Power
Wind
Other

ENGINEERING MECHANICS (ENMC)

Aerospace and Aeronautical Engineering
Civil Engineering
Computational Mechanics
Control Theory
Ground Vehicle Systems
Industrial Engineering-Processing
Mechanical Engineering
Naval Systems
Other

ENVIRONMENTAL ENGINEERING (ENEV)

Bioremediation
Land Reclamation
Pollution Control
Recycling and Waste Management
Water Resources Management
Other

MATERIALS SCIENCE (MATS)

Biomaterials
Ceramic and Glasses
Composite Materials
Computation and Theory
Electronic, Optical and Magnetic Materials
Nanomaterials
Polymers
Other

MATHEMATICS (MATH)

Analysis
Combinatorics, Graph Theory, and Game Theory
Geometry and Topology
Number Theory
Probability and Statistics
Other

MICROBIOLOGY (MCRO)

Antimicrobials and Antibiotics
Applied Microbiology
Bacteriology
Environmental Microbiology
Microbial Genetics
Virology
Other

PHYSICS AND ASTRONOMY (PHYS)

Astronomy and Cosmology
Atomic, Molecular, and Optical Physics
Biological Physics
Condensed Matter and Materials Mechanics
Nuclear and Particle Physics
Theoretical, Computational and Quantum Physics
Other

PLANT SCIENCES (PLNT)

Agriculture and Agronomy
Ecology
Genetics/Breeding
Growth and Development
Pathology
Plant Physiology
Systematics and Evolution
Other

ROBOTICS AND INTELLIGENT MACHINES (ROBO)

Biomechanics
Cognitive Systems
Control Theory
Machine Learning
Robot Kinematics
Other

SYSTEMS SOFTWARE (SOFT)

Algorithms
Cybersecurity
Databases
Human/Machine Interface
Languages and Operating Systems
Mobile Apps
Online Learning
Other

TRANSLATIONAL MEDICAL SCIENCES (TMED)

Disease Detection and Diagnosis
Disease Prevention
Disease Treatment and Therapies
Drug Identification and Testing
Pre-Clinical Studies
Other