Welcome to the Fall 2012 University of Montana Women’s and Gender Studies Program Fall Newsletter. We have had a VERY busy summer and fall, and want to share with you what we have been working on. We welcomed back Professor Anya Jabour to WGS Co-Directorship duties. She takes the place of Ione Crummy and joins Beth Hubble at the helm of the WGS Program with the continuing support of our amazing Program Coordinator Jamie Boschee.

As many of you know, The University of Montana-Missoula (along with the City of Missoula) has been under a Federal Department of Justice Investigation into the handling of sexual assault reports. The WGS Program has helped UM respond in a pro-active way to this investigation. Last spring, UM President Royce Engstrom asked Danielle Wozniak, one of our affiliated faculty and an associate professor of Social Work, to head a team to develop a mandatory tutorial for ALL UM students around the issue of sexual assault. What resulted was PETSA (Personal Empowerment Through Self-Awareness). See page 3 for more information. In addition, several WGS affiliated faculty led the UM team which applied for and received a Federal Office of Violence Against Women Campus Grant to work on issues of gender-based violence on campus (see page 3). Finally, the WGS Program organized a First Responder training for faculty and staff across campus, and the WGS office staff (Anya, Beth, and Jamie) completed the 36-hour SARC Advocate training to enable them to respond effectively to students who come to the office to report sexual assault, domestic violence, stalking, or any other type of personal violence.

One of the exciting programs at UM over the past several years has been the Global Leadership Initiative. As we discussed in last Spring’s Newsletter, “The Global Leadership Initiative aims to develop UM students as critical thinkers and leaders for future work in our global society.” This fall, three new WGS-related courses were approved for inclusion in the 2013-2014 course listing for GLI: Professor Ruth Vanita’s Same–Sex Relationships and Human Rights; Professors G.G. Weix and Andrea Olson’s International Human Rights; and Professors Jabour and Hubble’s Women’s Rights and Women’s Roles around the World.

Please look through the newsletter to find articles about some of the events we organized and participated in this fall, including the Jackson Katz lecture, the Day of Dialogue, and the National Women’s Studies Association Conference. We also participated in the 4th Annual Transgender Day of Recognition (montanatdor.org) and the Abortion Monologues (sponsored by Blue Mountain Clinic, UM Women’s Resource Center, and Women’s and Gender Studies). As we said at the beginning, it has been a busy and empowering fall that saw women’s and LGBT issues at the forefront of local and national events that we were proud to be a part of.

Please see page 8 for information about how you can make a contribution to the UM Women’s and Gender Studies Program.

Beth Hubble and Anya Jabour
Day of Dialogue

This fall UM hosted its seventh annual Day of Dialogue, a campus-wide diversity symposium that “provides a forum for honest dialogue in order to explore the complexities of human experience, promote understanding, and create community through the practice of civil discourse.” WGS faculty, staff, and students were involved in the symposium through the day. Professor Tobin Shearer presented “The Great White Way: Being White in Montana.” Professor Clary Loisel presented “(In)Justice in Contemporary Chile: a Discussion of Ariel Dorfman’s Death and the Maiden.” Professor Chris Fiore presented “Telling Amy’s Story: A Case Study in Domestic Violence.”

Anya Jabour and Beth Hubble joined forces with Professor Sara Hayden from Communication Studies and Graduate Student Julia Workman from Linguistics to present “Rape Culture, Rhetoric, and Resistance: Sexual Assault, the Media, and Us.” This presentation gave us an opportunity to share our research and activism around the issue of sexual assault on our campus, in our community, and in our culture. The large analysis of the complicated issue of alcohol and consent will provide a framework for future prevention efforts on our campus. Professor Hubble looked at how the issue of sexual assault was tied into a broader discourse about women’s issues as special interest issues, especially in the election cycle. She further looked at how both women AND men have a stake in this discussion, as allies and active bystanders.

Julia Workman provided an analysis of the national discourse around rape with her study of statements of several national candidates for elective office about sexual assault. Workman works in the field of critical discourse analysis and used that theoretical framework to analyze statements of Todd Akin (“legitimate rape”) and Ron Paul (“honest rape”) that feed into a culture of victim-blaming. As she demonstrated, qualifying adjectives like “legitimate” and “honest” posit tacit opposites: “illegitimate” and “dishonest,” thus advancing a culture that often doesn’t believe victims and inflates false reporting statistics (2-8% of rape reports are false, according to the FBI, a stat this is comparable to false reports of other crimes).

The UM Day of Dialogue has proven to be a great public forum for WGS faculty and students, and we hope to continue to participate as we have done for the past seven years.

Abortion Monologues

The first ever production of the Abortion Monologues in Montana was held on November 1 at the Missoula Winery. With the election in mind, the monologues were intended to bring the community together in support of women’s reproductive health choices. Written by Jane Cawthorne, the play explores the myriad circumstances of women who have chosen abortion. Our hope was that the monologues would humanize the decision and discussion of abortion and choice. The performances by local women and UM students were powerful and left a lasting impression upon the over 100 audience members. The production benefited the Blue Mountain Family Practice Clinic and was sponsored by the Women’s Resource Center and the Women’s and Gender Studies Program. The monologues were taped and selections are available on the Blue Mountain clinic website (bmc.org). Blue Mountain Clinic will hold their annual fundraiser Off the Rack on February 9, 2013. This year’s theme is Sex in the Zoo: Desire, Choice and Exploration and is a celebration of healthy sexuality, gender fluidity and culture. For more information or to get involved, please contact Lynsey Bourke at 406-203-6362.

“Abortion has become a focal point for both party platforms - yet the diverse circumstances, demographics and experiences of women who choose abortion have been silenced. The Abortion Monologues is a collection of monologues that together present the complete scope of American reproductive history.”

– Lynsey Bourke, Abortion Monologues producer; Director of Development, Outreach and Communications at Blue Mountain Clinic
Last winter, UM President Royce Engstrom appointed Danielle Wozniak to head a team tasked with developing a mandatory online tutorial for all UM students to address sexual assault prevention. PETSA (Personal Empowerment through Self-Awareness) became the first mandatory sexual assault prevention training in the Montana University System. While it is not the first mandatory university program in the nation, it is unique in its approach, content, and production. Not only have seven different universities across the nation (and in Australia) contacted UM about using PETSA, but it has been featured in the national media (see the 8/29/12 article in Inside Higher Ed “Counter-Rape Culture”). In the article, Western New England University law professor Erin Buzuvis praises the tutorial, saying, “Everyone, women and men, athletes and non-athletes, can play a role in preventing and addressing assault and can benefit from being more informed on the subject. I think that the university is right to try a community-wide intervention in order to change the culture.”

Every student enrolled at UM is required to take PETSA, with a very few exceptions for distance learning and issues of revictimization. To date, over 10,000 students have taken the tutorial.

A multidisciplinary team of faculty, staff, administration, and students worked together to bring PETSA to life. A core group of Danielle Wozniak, Beth Hubble, Robert Squires (UMOnline), and Rick Hughes (Professor of Media Arts) worked most of the summer, and volunteered many hours for which they were not compensated because of how important this work is. Wozniak and Hubble spent many hours in Wozniak’s office writing the scripts. After the scripts were edited and approved by the larger team, Squires and Hughes enlisted undergraduate and graduate students in Media Arts to bring PETSA to the (computer) screen. The result is seven videos and a seven-question quiz. The videos last only sixteen minutes in total, and on average, the tutorial takes students between twenty and thirty minutes to complete. Although there has been some vocal opposition to PETSA, the overall feedback has been positive, and it has definitely started a conversation on campus about how to change our campus culture and make our world a safer place.

Anyone can watch the videos at umt.edu/petsa, and we would encourage anyone who has not yet watched them to check them out. They are truly amazing, and 100% UM produced, from the script to the images to the animations to the interviews. The topics addressed are: 1) The Law (both Montana and UM Student Conduct Code); 2) Consent; 3) Predatory Behavior; 4) Myths and Facts; 5) Personal Empowerment; 6) Stand Up, Don’t Stand By; and 7) Take Action. Only students can access the quiz, to maintain academic integrity. The videos have been licensed for public, educational use, and anyone is welcome to watch and use them.

What makes PETSA unique is its emphasis on ending rape-prone culture and on cultivating bystander intervention. Many violence prevention groups are moving towards bystander intervention rather than risk reduction as a more effective way to enact change (see the amazing Make Your Move Missoula campaign). The creators of PETSA wanted to make sure that this program did not perpetuate the victim blaming that so often happens in our society: PETSA calls out and critiques statements like “what was she wearing?” or “what was she doing there?” or “why did she drink so much?” The tutorial acknowledges personal responsibility but also recognizes that the only TRUE risk factor for a rape is THE PRESENCE OF A RAPIST. True prevention efforts must have a broader scope than risk reduction and must address the underlying social issues that lead to a rape-prone culture.

Professor Wozniak, Professor Fiore, and Professor Hubble have spent much of the fall being interviewed by the media and attending meetings with staff, students, and the public to talk about PETSA. We would welcome your feedback to. Just send us an email.

Department of Justice Grant

In Fall 2012, The University of Montana received a $300,000 grant ($100,000/year for three years, renewable) from the US Department of Justice under the Violence Against Women Act. The grant is part of the Grant Program to Reduce Sexual Assault, Domestic Violence, Dating Violence and Stalking on Campus. The funds will be used to hire a sexual assault intervention director (or a group of staff) and to increase funding to programs like the Student Assault Recourse Center already working to stop violence against women.

U.S. Senator Max Baucus told The Missoulian, “This grant is an important step toward demonstrating a zero-tolerance approach to sexual violence against our sisters, daughters and friends… The more we can work together to target the scourge of domestic violence on campus and off campus, the better we’ll be as a society.”

WGS-affiliated faculty took a lead in writing the grant. WGS-Affiliated Professor John Sommers-Flanagan from the Department of Counselor Education was the lead grant author with assistance from Beth Hubble, Danielle Wozniak, Eilis O’Herlihy (former director of SARC), Kim Brown Campbell (Counselor Ed and Missoula Office of Planning and Grants), and Shantelle Gaynor (Missoula OPG and Crime Victim Advocate Office). The Grant Application had broad-based buy-in from campus and community groups, including the UM Athletics Department, the UM College of Arts and Sciences, UM Residence Life, Greek Life, Curry Health Center, and many others.
Elisa Gutierrez, originally from Whitefish Montana, learned of the Women’s and Gender Studies program when she began volunteering at the Student Assault Resource Center (SARC) at the University of Montana. Fellow SARC advocates were enrolled in WGS classes and encouraged Elisa to join. After one course she was hooked!

The thing she most enjoys about WGS classes is that they delve into many different fields of study, including communication studies, anthropology, writing and film. Elisa’s involvement in SARC and the Women’s Resource Center have had a profound effect on her undergraduate experience. Her involvement with Slutwalk in 2011 and protesting at the capitol in Helena has allowed her to engage in political activism, as well as engage with awesome people who share her passions.

With her WGS degree, Elisa is “going to change the world”. She is currently looking into master’s programs in public health and education. She would to teach young adults about sexual assault and engaging in healthy relationships.

Outside of academia, Elisa enjoys hiking in Glacier Park in the summer months and exploring the many lakes in Flathead County. This winter Elisa is escaping to Guatemala, where she will stay for six weeks with a host family. She hopes to spend some of her time in Guatemala volunteering with children at a women’s shelter. The last two weeks she will be soaking up the sun while visiting the Mayan ruins and relaxing on the beach in Belize. She will sorely miss her beloved cat, Dinosaur.

Louise Greene & Elizabeth Smith
Fall 2012 Graduate Scholarship Winner
Susan “Tootie” Welker

Susan “Tootie” Welker, an MA candidate in Sociology, has spent over 20 years working on the issue of violence against women, most recently as director of Sanders County Coalition for Families, a non-profit advocacy program for survivors of relationship and sexual violence. Tootie’s first exposure to the issue of violence against women was working at a shelter in Gainesville, FL in 1986 as a practicum experience for her undergrad degree. Following the practicum, Tootie continued on as a hot line volunteer. Tootie has also worked as an addictions counselor at the county mental health center facilitating a group for court-ordered women. This opportunity revealed to her just how endemic violence against women is in our culture.

Tootie moved to Montana to complete an internship for her master’s program. She became politically involved, volunteering as coordinator for Helena Pro-Choice and working as a political consultant/lobbyist for a coalition that included women’s groups. She also co-facilitated an incest survivors group in the psychiatric wing of the Helena Hospital for 3 ½ years. The immensity of the issue of violence against women was becoming more and more obvious to her in all her endeavors. This is how the issue of violence against women became Tootie’s life passion. She has provided direct services to women, trained new advocates across the state, been a peer reviewer for grants submitted to the federal Office of Violence against Women and has worked on public policy and legislation in Montana. Currently Tootie is working on housing issues and revising the landlord/tenant act to protect victims.

Tootie first heard about the WGS program from a friend who was in the minor program. When she decided to go back to school to gain theoretical knowledge, she came across a flyer about the Grad Certificate in the WGS program and immediately spoke with her advisor to find out how to sign up. One of her favorite classes in the WGS program was a reading/discussion group on Charlotte Perkins Gilman. There were only about 10 students in the class, with ages ranging from early 20’s to 50’s. Tootie hopes to obtain a PhD in sociology or women’s and gender studies and intends to continue her work on the issue of violence against women. She is currently involved with several task forces within the national UniteWomen organization on the issues of violence against women. She would like to become more involved with research and engage in some international work. Her true passion is around public policy and the impact it has on women, including fighting for the passage of the Violence against Women Act.

Outside of academia Tootie’s first passion are her critters – 2 dogs, 4 cats and a pet staring that talks. She also assists a friend on her lavender farm, making lavender wands to sell on Etsy and at the farmer’s market, along with beaded peace cranes. Tootie’s latest non-academic venture is making organic dog treats.

“Some day I’m going to write a book about the immense amount of knowledge and experience I’ve gained from working on the issue of violence against women for so long. I’ve been sued by batterers, had members of the Militia of Montana threaten me, had batterers file complaints with the Human Rights Commission against me. I guess I must be doing something right!”

-Susan “Tootie” Welker, Fall 2012 Graduate Scholarship winner and WGS Certificate candidate

Elisa Gutierrez
Fall 2012 Scholarship winner and WGS major

“I want to break the silence surrounding interpersonal violence and work towards a better future for everyone. I think that courses like PETSA should be implemented earlier and should be longer.”

-Elisa Gutierrez

Louise Greene & Elizabeth Smith
Fall 2012 Undergraduate Activist Scholarship Winner
Elisa Gutierrez
Dr. Danielle Wozniak is our featured WGS faculty member for this fall. As chair of the University Council on Student Assault, Professor Wozniak has taken a lead role in the University of Montana’s efforts to proactively respond to the Federal Department of Justice investigation into how UM and the City of Missoula have handled reports of sexual assault on our campus and in our community. Her leadership in developing the Personal Empowerment Through Self-Awareness (PETSA) tutorial has begun true change on our campus. As the instructor of record for the tutorial, she is the face of PETSA on our campus and in the media. (See the related article on PETSA on page 3.)

Professor Wozniak has done countless interviews and presentations in the past six months to raise awareness about PETSA and UM’s response to sexual assault. She has spoken to national, local, and campus media and worked to change perceptions of UM around the issue of sexual assault.

Women’s and Gender Studies affiliated faculty have had many conversations with other faculty, staff, and students about PETSA and the issue of sexual assault on our campus. Overwhelmingly, these conversations have noted what an important step our campus work and collaboration on PETSA and the surrounding issues, our university is now being recognized as an important leader in the issue of campus-based responses to student assault. Campuses around Montana and around the country have contacted UM for permission to use the PETSA videos (MUS system school, 7 US Universities and 1 in Australia).

This work is in addition to her duties as the director of the University of Montana’s Bachelor of Social Work Program. She is an amazing teacher, and her online courses serve a model for online instruction and design. Her many publications (including her forthcoming work on healing from violence-induced trauma) and presentations show a dedication to academics and activism that inspires us all in the WGS Program, and embodies our mission. Look for her forthcoming works: A culture for healing from violence-induced trauma (in the series entitled, Conflict Analysis and Resolution: It's the Culture, Stupid, Here's How it Works, and Here's How to Change it. New York: Alta Mira Press, 2013); and Surviving Domestic Violence: A Guide to Healing Your Soul and Building Your Future (with K. Neuman), Avon Massachusetts: Adams Media, 2013.

Because of Professor Wozniak’s work and collaboration on PETSA and the surrounding issues, our university is now being recognized as an important leader in the issue of campus-based responses to student assault. Campuses around Montana and around the country have contacted UM for permission to use the PETSA videos (MUS system school, 7 US Universities and 1 in Australia).

Faculty Achievements


Bryan Cochran was appointed to the Advisory Board of the Trevor Project, a national program focused on LGBTQ suicide prevention; has an upcoming paper on the mental health characteristics of sexual minority veterans to be published in the Journal of Homosexuality and in a companion book on the policy implications of Don't Ask, Don't Tell. He finished this manuscript on a WGS writing retreat!

The AAS program at UM is one of the country’s oldest, tracing its roots back to 1968. Since that time graduates of the program have gone on to distinguished careers as lawyers, judges, CEOs, scholars, and social change agents. Through excellent teaching and creative scholarship, faculty members prepare students to speak, write, and think critically about social, cultural, and political dynamics within the African-American community, the U.S., and the world. Students who take the minor are equipped for any job that demands a keen awareness of this country’s racial fracture lines.

-Tobin Miller Shearer
AAS Director

Ten Reasons to Join the African-American Studies Minor

#1 – You will learn about the history of women and men in a fascinating community
#2 – You will learn how to talk with authority about race
#3 – You will get to study Voodoo
#4 – You will prepare yourself for careers in law, sports, history, journalism, sociology, education, entertainment, and many others
#5 – You will take fascinating classes like “Native Americans and African Americans,” “The Black Radical Tradition,” and “Discovering Africa”
#6 – You will gain expertise at analyzing the intersections of gender, class, race, and sexual orientation
#7 – You will learn to think and write critically about the past and the world around you
#8 – Your resume will stand out from the crowd
#9 – You will join a long line of successful graduates of the country’s third oldest AAS program
#10 – You will get to work with engaging, intelligent, good-looking, and pretty darn nice professors.

For more information about the AAS Program, contact Tobin Miller-Shearer at 406-243-6225 or via email at tobin.shearer@umontana.edu.

Jackson Katz

This fall, the Women’s & Gender Studies Program partnered with the Athletics Department, the African American Studies Program, Men of Strength, Residence Life, Women’s Opportunity and Resource Development, and DOVES (the anti-domestic violence organization in Polson) to bring renowned anti-violence scholar, educator, and speaker Jackson Katz to campus. More than 700 people attended the standing-room-only event in the UC Theater to hear Katz speak on “More Than a Few Good Men: Why Some Men Hurt Women and How All Men Can Help.” Responses to Katz’s presentation were enthusiastic. WGS student Jan Bents spoke for many when he posted on Facebook:

“Not every day you get to meet a one of your heroes.”
“Just got two books signed by Jackson Katz...I almost fainted.”
“I’m tired of just reading about heroes. I’m going to be one.”

As a follow-up to this event, Residence Life will be offering trainings in Mentors in Violence Prevention, a bystander-intervention program designed by Katz, for all staff and student employees in January. In addition, the WGS Program will offer an intensive one-week, one-credit course on “Media and Masculinities” during Winter Session.
The National Women’s Studies Association held its annual conference in Oakland, California this year, so we had lovely weather for the pre-conference sessions on rather dismal topics such as “How Can Women’s Studies Survive in an Era of Budget Cuts?” One of the answers was: “Reach out to your supporters!” So we hope you will take a few moments to think about what the Women’s and Gender Studies Program at UM means to you, and if you feel so inclined, that you’ll donate to the program and help us to sustain our feminist programming, student outreach, faculty development, and student scholarships. On a more inspiring note, Patricia Hill Collins, the keynote speaker, delivered a fascinating—and often funny—talk revisiting her own language in her classic works on feminism and intersectionality, taking as her text: “How can we transcend the barriers created by our experiences with race, class and gender oppression in order to build the types of coalitions essential for social change?” After gently poking fun at her own lengthy sentence, Collins proceeded to break it down to the barriers created by our experiences with race, class and gender oppression in order to build the types of coalitions essential for social change?”

This year the Women’s Resource Center staff, with the help of the Women’s and Gender Studies Department, were able to attend the National Women’s Studies Association annual conference in Oakland, California. It was a quick trip, Friday to Monday, but we attended the bulk of the conference with this year’s theme: *Feminism Unbound: Imagining a Feminist Future*. It was truly an inspirational and motivating event. We split up and attended as many lectures as possible, ranging from sessions on yoga as social justice, sex positive approaches of conducting research, creating a feminist leadership vision, and many more. The discussion and ideas provoked by each lecture were numerous, and at the end of each day we had lots to talk about and share with each other. We came back to Missoula freshly excited about the possibilities of making our world a better place through feminism. Attending The National Women’s Studies Association Conference of 2012 was a wonderful opportunity and we are thankful to the Women’s and Gender Studies Department for encouraging and helping us to attend.

-Emilie Loran and Brittney Salley-Rains

## WGS Spring faculty writing retreat 2012

In May 2012, WGS faculty assembled for the 6th annual WGS Writing Retreat at Deep Bay on Flathead Lake. Despite some initial difficulties with transportation when Anya’s beloved Subaru, known as “Xena the Warrior Princess,” unexpectedly came to a premature demise, the retreat was a great success. WGS affiliates enjoyed delicious meals and the “Barbie Game” together as well as making progress on individual projects (see Faculty Accomplishments). In addition, WGS faculty offered suggestions for the Program’s proposal for a Global Leadership Initiative first-year seminar, “Women’s Rights and Women’s Roles Around the World,” which received approval and will be offered in Fall 2013. Plans are already underway for the next Writing Retreat May 21-24, 2013. The retreat offers subsidized lodging, meals, and quiet space to read, write, and think to all WGS-affiliated faculty. Interested participants should contact the office soon to reserve their spots!

## Faculty Achievements (Continued)

**Beth Hubble** co-authored PETSA, participated in both Day of Dialogue and Transgender Day of Recognition.

**Anya Jabour** was featured in the Atlantic (http://www.theatlantic.com/national/archive/2011/02/reading-women/71053/), and received an NEH Summer Stipend to fund her research on educator-activist Sophonisba Breckinridge.

**Janet Finn** published *Mining Childhood: Growing up in Butte, 1900-1960* in 2012.

**Clary Loisel** presented "(In)Justice in Contemporary Chile: A Discussion of Ariel Dorfman's Death and the Maiden" at Day of Dialogue; UC; Oct. 2012; received notification that his proposal to teach a GLI seminar was approved for fall 2013: “Race, Class, Gender, and Sexuality in Contemporary Latin American Film and Literature”; presented "The University of Montana's Global Leadership Initiative via Human Rights Issues in Latin American Literature and Film" at the Humanities Education and Research Association (HERA); Salt Lake City; March 8-10, 2012; presented "Rosamaria Roffiel's Amora: Lesbianism is Alive and Well in Mexico"; Graduate Student and Faculty Research Conference; UM April 14, 2012.

**Danielle Wozniak** received the "Educator of the Year" award from the Missoula Family Violence Council. The group recognized Wozniak's efforts in producing the Personal Empowerment Through Self Awareness (PETS A) training for UM students.
Women’s and Gender Studies, an interdisciplinary program founded in 1971, encourages the production, discussion, and dissemination of knowledge about women’s experiences, oppressions, and achievements, in Montana, the U.S., and the world. In the last decade, this focus has broadened to include study of the social and cultural construction of gender, sex, and sexualities. By fostering awareness of cultural and international diversity, as well as of the circulation of power mediated by race, class, age, and sexual orientation, Women’s and Gender Studies encourages students to think critically and to envision justice for all peoples.

Would you like to donate to the Women’s and Gender Studies Program? Send a check to The University of Montana Foundation, PO Box 7159 Missoula, MT 59807-7159 with a note on the memo line indicating that the donation is for the Women’s and Gender Studies Program. Donate securely on our website: www.cas.umt.edu/wsprog

For more information on gift giving, contact the UM Foundation at (800) 442-2593, (406) 243-2593 or UMFoundation@mso.umt.edu.