

**Montana Model UN Parliamentary Procedure Short Form
(in order of precedence)**

Point or Motion	Interrupt	Speakers	Pass	Description
Point of Order	x			Calls attention to a breach of rules
Point of Parliamentary Inquiry	x			Method for delegate to ask chair about rules & procedures
Motion to Appeal the Decision of the Chair	x	2pro/2con	2/3	Challenges a decision of the chair. May be ruled dilatory (out of order)
Motion to Adopt the Agenda			1/2	Sets the order of the agenda. Once the agenda is set, it cannot be changed. Delegates must make this motion if the speakers list on the agenda runs out.
Motion to Vote by Acclamation			no objections	Passes an amendment or draft resolution without a tally of those in favor, those opposed, and those abstaining. If there are no objections, the document passes. If there are objections, standard voting must be used.
Motion to Suspend the Meeting			1/2	Suspends rules for unmoderated or moderated caucuses (still in room), breaks, lunch/dinner, end of the day
Motion to Adjourn Debate		2pro/2con	1/2	Ends debate on a topic without voting on draft resolutions so the committee can move onto the next topic.
Motion to Close Debate		2 con	2/3	Closes debate on a topic so the committee can vote on resolutions about the topic.
Motion to Divide the Question		2pro/2con	1/2	In voting, separates certain operative clauses in an amendment or draft resolution for consideration as a separate amendment or draft resolution.
Motion to Reconsider		2 con	2/3	Enables the committee to return to a topic. During voting procedure, can also be used to request a new vote on an amendment or draft resolution.
Motion to Close the Speakers List		1pro/1con	1/2	Prevents additional speakers from being added to the speakers list on the current topic.
Motion to Open the Speakers List		1pro/1con	1/2	Re-opens the speakers list if delegates wish to have more substantive debate before voting.
Motion to Adjourn the Meeting			1/2	Used at the end of the final committee session to adjourn deliberations until next year.