UM Logo.tif Pedagogy Project

Small Group Analysis Process

1. **Introduction**

* Introduce yourself.
* Emphasize that reviewed professor has requested this process to improve his/her teaching.
* All comments will be presented anonymously. The professor will see no handwritten documents, only collected material.
* Purpose is to see how you are experiencing the class and to open the possibility of making adjustments now.
* Give overview of the process to students.
* Small group discussion of three questions:

What aspects of this course are currently enhancing your learning?

What changes could be made to better enhance your learning?

What can you do to enhance your learning?

* Debriefing of main ideas on newsprint.
* Rating as a group.
* Rating as individuals.

2. **Group Discussion**

* Small groups of 3-5 discuss three questions (about 5-7 minutes)
* Be sure that one person is recording everyone’s comments

3. **Debriefing of main ideas on newsprint**

* Ask for ideas from groups in each question recording main ideas on newsprint;
* Be sure that all ideas are represented by the group.

4. **Rating as a group**

* Have students nominate top three most important ideas for each question;
* Move through the questions (shouldn’t take more than a minute or two);
* Identify key words for each of the top three.

5. **Rating as individuals**

* Hand out individual assessment sheets and have students write in the top three ideas as keywords for each question;
* Have students rate individually;
* Turn in sheets.

6. **Collect, compile and share with faculty member**.