

University of Montana

Department of Modern and Classical Languages and Literatures

Spanish 391: Introduction to Hispanic Linguistics Spring 2014

Instructor: Dr. Michael K. Olsen

E-mail: michael.olsen@mso.umt.edu

Horas de oficina: LXV, 11:00-12:00 and by appointment, LA 323

Horas de clase: LXV, 1:10-2:00, GBB 202

Required text

- Hualde, J. I., Olarrea, A., Escobar, A. M., & Travis, C. E. (2010). *Introducción a la lingüística hispanica* (2nd edition). Cambridge University Press.

Prerequisites: Spanish 202

Course description

Introduction to Hispanic Linguistics provides a foundation in the principle areas of linguistics, specifically focusing on the analysis of the Spanish language. The overall objective of this course is to understand the basic linguistics structures of Spanish. The course begins with an introduction to the scientific study of language, including the human capacity for communication. The course also covers the fundamental knowledge of: the Spanish sound system (phonetics and phonology), the formation of words and sentence structures in Spanish (morphology and syntax), the study of meaning and functional usage of Spanish (semantics and pragmatics). Other topics covered include the history of the Spanish language, linguistic variation in Spanish, and Spanish in the United States.

Evaluation

Participation and attendance	20%
Homework and readings	24%
Exams	
Exam 1	12%
Exam 2	12%
Exam 3	12%
Final exam	20%

Participation and attendance 20%

1. Students will be graded based on their active participation in class activities (whole class, group work, pair work) and use of Spanish. We are here to learn; so contribute with your thoughts and concerns! Respectful behaviour is expected (**no use of cell phones** in the class).

2. Attendance is obligatory. When absent, participation is not possible and therefore results in a loss of participation points. Absences that are justified by a doctor's note are excused. In case of an emergency (i.e., due to grave illness, hospitalization, funeral of a family member, etc.), you must let me know as soon as possible. Send me an email, or leave me a note in my mailbox. Written documentation/evidence of extenuating circumstances must be given to me within one week of the absence.

3. Arrive on time. When students arrive late, they disrupt the class and may miss important announcements.

Homework and readings 24%

Students are expected to come to class prepared by having read the Lectura for that day. Although we will not be focusing on everything from the textbook in class, students are still expected to understand the information in the textbook.

Ejercicios are designed to help students practice and apply the concepts presented in class. Although they are due at the beginning of class the day indicated on the syllabus, I suggest that they be completed soon after lectures that cover the topics of the ejercicios. Part of the class periods designated as 'Discusión de ejercicios' in the course calendar are reserved for discussion of the ejercicios. At that time you will have the opportunity to ask questions you have about the concepts in the ejercicios. You must type your ejercicios, print out your answers and bring them to class on these days so that you can make any corrections and take any notes. You will turn in the ejercicios at the end of class. Ejercicios will be graded with a ✓ (full credit) or a ✓- (half credit). No late ejercicios will be accepted. No exceptions. After being graded, the ejercicios will be handed back to you so you can study for the tests.

Exams 36%

There will be 3 exams covering the topics presented in the course after the previous exam up to the exam date listed in the calendar. Make-up exams will not be given without notification and written documentation of your absence and only in cases of emergency. No exceptions. Do not make any travel plans without checking the class calendar.

Final exam 20%

The final exam will be cumulative. Again, there will be no make-up exams except in cases of emergency. Do not make any travel plans without checking your final exam schedule.

Disability Services: If you are a student with a disability who will require reasonable program modifications in this course, please meet with Disability Services for Students in Lommasson 154 for assistance in developing a plan to address program modifications. If you are already working with Disability Services arrange to meet with me during my office hours to discuss reasonable modifications that may be necessary. For more information, visit the Disability Services website at <http://www.umt.edu/disability>.

Academic Misconduct: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php.

❖ Some other Important Class Policies:

- ✓ Any behavior considered disruptive or that does not contribute positively to the learning environment of the classroom will be sanctioned as stated in the Student Code of Conduct:
- ✓ All cellular phones and pagers must be turned off during class time.
- ✓ Violations of the Code of Conduct will not be tolerated. This means that homework assignments, writing assignments, exams and quizzes must be your own work. Any violation of this policy will result in expulsion from the class, and implementation of sanctions as stated in the Student Code of Conduct.
- ✓ To submit in a composition or other written work that has already been submitted for a grade in another course is considered *plagiarism* and it will be subject to sanctions as stipulated in the Student Code of Conduct.

Grading Scale:

A : 94-100	B- : 80-82	D+ : 67-69
A- : 90-93	C+ : 77-79	D : 63-66
B+ : 87-89	C : 73-76	D- : 60-62
B : 83-86	C- : 70-72	F : 0-59

IMPORTANT: This syllabus is accurate and complete to the best of the instructor's knowledge. However, the instructor reserves the right to make midcourse changes to the readings, assignments, or exam dates as needed.

CALENDAR

This calendar is tentative. Students are responsible for checking Moodle and their university e-mail accounts. Assignments, guidelines, and other deadlines will be posted and sent there.

L: Lectura **E:** Ejercicios

Semana	Fecha	Tema	Lecturas y tareas
1	27 de enero	Introducción al curso	Syllabus
	29 de enero	La lingüística: ciencia cognitiva	L: Capítulo 1, pp. 1-19
	31 de enero	La lingüística: ciencia cognitiva (cont.)	L: Capítulo 1, pp. 19-44
2	3 de febrero	Discusión de ejercicios	E1: 1-8 (pp. 41-42)
	5 de febrero	Fonética y fonología: grafema; fonema, alófono	
	7 de febrero	Fonética y fonología: fonema, alófono y punto de articulación	L: Capítulo 2, pp. 45-59
3	10 de febrero	Fonética y fonología: modo de articulación	L: Capítulo 2, pp. 59-67
	12 de febrero	Discusión de ejercicios	E2: 2 (p. 52), 3 (p. 54), 4 (p. 57)
	14 de febrero	Fonética y fonología: consonantes	L: Capítulo 2, pp. 67-87
4	17 de febrero	NO HAY CLASE	PRESIDENTS DAY
	19 de febrero	Fonética y fonología: vocales y semivocales	L: Capítulo 2, pp. 87-100
	21 de febrero	Discusión de ejercicios	E3: 5, 7 (p. 73), 12, 13 (pp. 86-87), 17, 19 (pp. 94-95)
5	24 de febrero	Fonética y fonología: silabificación y acentuación	L: Capítulo 2, pp. 100-111
	26 de febrero	REPASO	E4: 35, 36 (p. 119)
	28 de febrero	EXAMEN 1	
6	3 de marzo	La morfología: conceptos básicos; flexión nominal	L: Capítulo 3, pp. 123-143
	5 de marzo	La morfología: flexión verbal	L: Capítulo 3, pp. 143-163

	7 de marzo	Discusión de ejercicios	E5: 3, 4, 5 (p. 129), 6 (p. 134), 11 (p. 136), 23, 24 (p. 149), 27 (p. 155), 31 (p. 162)
7	10 de marzo	La sintaxis: formalismo y funcionalismo	
	12 de marzo	La sintaxis: constituyentes y sintagmas	L: Capítulo 4, pp. 201-216
	14 de marzo	Ejercicios 2, 3, 5, 6, 7, 9, solamente los impares	E6: 3, 4, 5 (p. 129), 6 (p. 134), 11 (p. 136), 23, 24 (p. 149), 27 (p. 155), 31 (p. 162)
8	17 de marzo	La sintaxis: x-con-barra	L: Capítulo 4, pp. 225-244
	19 de marzo	La sintaxis: la oración simple y la oración compuesta	L: Capítulo 4, pp. 244-277
	21 de marzo	Discusión de ejercicios / REPASO	E7: 15 (p. 237), 16, 17 (p. 238), 24 (p. 246), 28 (p. 260), 30 (p. 263)
9	24 de marzo	EXAMEN 2	
	26 de marzo	Historia: latín al español	L: Capítulo 5, pp. 279-300
	28 de marzo	Del castellano medieval al moderno	L: Capítulo 5, pp. 303-320
10	31 de marzo	NO HAY CLASE	SPRING BREAK
	2 de abril	NO HAY CLASE	SPRING BREAK
	4 de abril	NO HAY CLASE	SPRING BREAK
11	7 de abril	Influencia de otras lenguas, textos en otras lenguas	L: Capítulo 5, pp. 320-338
	9 de abril	Variación: El español de España	L: Capítulo 7, pp. 391-404
	11 de abril	Discusión de ejercicios	E8: 22 (p. 332), 26 (p. 335), 4, 5 (p. 396)

12	14 de abril	Variación: El español de Hispanoamérica y otras variedades	L: Capítulo 7, pp. 405-417
	16 de abril	Variación: contacto de lenguas en España	L: Capítulo 7, pp. 417-426
	18 de abril	Discusión de ejercicios	E9: 11 (p. 409), 16 (p. 418), 19 (p. 427)
13	21 de abril	Variación: contacto de lenguas en Hispanoamérica	L: Capítulo 7, pp. 427-444
	23 de abril	El español en los estados unidos	L: Capítulo 8, pp. 445-465
	25 de abril	Discusión de ejercicios / REPASO	E10: 29 (p. 439-440), 35 (p. 442), 3, 4 (p. 459)
14	28 de abril	EXAMEN 3	
	30 de abril	La semántica: relaciones semánticas	L: Capítulo 6, pp. 340-362
	2 de mayo	La pragmática: deixis y actos de habla	L: Capítulo 6, pp. 370-390
15	5 de mayo	Discusión de ejercicios	E11: 9 (p. 362), 16 (p. 379), 18 (p. 385), 19 (p. 388-389)
	7 de mayo	Adquisición de L2	TBA
	9 de mayo	REPASO	
Finals	14 de mayo (miércoles)	EXAMEN FINAL	3:20-5:20